

## Pictures of Roly's words

Kids point to the picture to tell you what Roly is saying!



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### BEFORE YOU BEGIN TO PLAY ROLY'S MODULE 5 VIDEOS

- 1 Before you play, have the child hold their Roly-ball and explain, "These are pictures of Roly's words."
- 2 If you have a black and white sheet, colour the scribble red so it is the colour red either with the child or ahead of time.
- 3 Invite the child to point to the pictures by saying, "Can you point to the picture for—sad, red, run or ran, rat, sit or sat, men, mad, fin, fat, fit, mud, Sam, and fed." Say the word normally as a whole word, not with Roly's fragmented language from the Play Roly song.

When the child points to the correct picture, they are showing you that they know the meaning of these words—this is needed for Play Roly. If the child doesn't point to the correct word, show them again and repeat the word.

- 4 High-five after this step.
- 5 Repeat this step each time before Play Roly until the child can easily and accurately point to the picture for all six of Roly's words—sad, red, run or ran, rat, sit or sat, men, mad, fin, fat, fit, mud, Sam, and fed.

### WHEN YOU PLAY ROLY'S MODULE 5 VIDEOS

- 1 Ask the child to point to the picture to tell you what the letters are saying.
- 2 If the child doesn't know, point to the correct picture to show them. For example, if Roly's three sounds were fff-iii-nnn, point to the picture and say "fin."
- 3 When the child completes Story 1 and Story 2, have them draw a picture of the overall meaning of the sentences they read. For example, Sam feeding a fat red rat, or Sam running fast.
- 4 High-five at the end of each video.







